

JBHM Education Group's

Best Practices Conference



July 20 and 21, 2010
Natchez, Mississippi

 JBHM EDUCATION GROUP



Overview

Thank you for being a part of the first annual *Best Practices Conference*. This showcase is for you by you.

We've tried to assemble real practitioners just like you who are confronting and winning in real situations just like yours. It is our intent that you will find an array of sessions and information that will assist you in moving your own school, district, or classroom in a direction that propels you to the next level. It is our desire that the tips, suggestions, and stories that you encounter during the conference will be real solutions that you can take back and use immediately.

You'll notice that all of the sessions on our agenda are aligned with what we have come to call Essential Practices. Drawing from research and experience in supporting schools for improvement, we have confirmed that when we focus our efforts on these five basic practices, leadership improves, instruction improves, and as a result, student performance improves!

Here are the questions we ask ourselves for each Essential Practice along with a description of each.

Promoting Culture and Climate Conducive to Learning (PCCCL)

Whose needs drive our decisions and more importantly, our behaviors?

The climate of the school system, including each school and classroom, reflects high expectations for student behavior, clean and orderly facilities, and safe, secure environments conducive to learning.

Maximizing Academic Learning Time (MALT)

Considering, "Can teaching occur in the absence of learning?" (Richard Dufour), how do we maximize learning time during the school day and during the school year?

Classroom instruction reflects the protection and effective use of instructional time, high expectations for all students, positive teacher-student interactions, engaging students in meaningful learning activities, and an understanding of student learning needs and differences.

Guaranteeing an Essential Curriculum (GEC)

What is driving our instruction?

The board approved curriculum is aligned with the state and national standards. District and school policies, procedures, and practices ensure that all students are provided the opportunity for success on state and national assessments.

Monitoring Student Assessment (MSA)

How do we know that our students are learning?

Student progress is monitored frequently, using assessment strategies that reflect the rigor of those used by the state and national assessment standards (GEC). Assessments and questioning techniques are used to strengthen students' higher-level thinking skills and problem-solving abilities.

Promoting Professional Practice (PPP)

Do our teachers "own" their professional development and is it based on their needs as related to their students' learning needs?

The school system's policies, practices, and procedures require and support all personnel in participating in development opportunities to improve and implement current educational best practices. School staff's implementation of best practice strategies are a part of annual personnel evaluation.

As you participate in the conference activities, please let us know how we can assist you in your quest to implement best practice in your own situation. We desire to be partners with you as you grow.

Enjoy your *Best Practices Conference*!



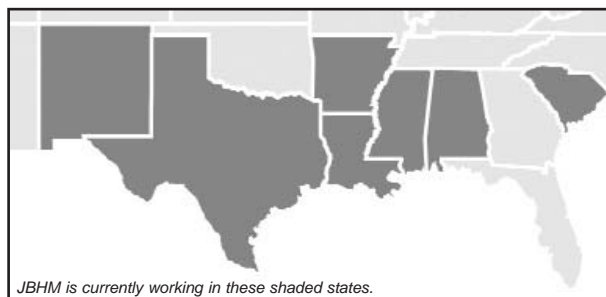
In 10 years our numbers have grown,
but our mission is still the same.

**JBHM EDUCATION GROUP,
A FORCE FOR CREATING GREAT SCHOOLS**

Marking our 10th year in school improvement,
JBHM Education Group has the proven processes and seasoned professionals
to strengthen the instructional practices that fuel student achievement.

Our 250-member team is made up of successful teachers, principals,
and superintendents who are passionate about working alongside our partners
to create great schools for ALL students.

We are honored to be here with you, educators,
as we continue to commit to making our schools stronger and
our students better prepared for the world ahead of them.



CEO's Message

I welcome all of you to our first best practice conference. I hope this is just one of many annual conferences that we will host to celebrate the successes of our client schools and to build a stronger community of learners among our school partners.

This conference is not about JBHM. It is a celebration of the success of school teachers, school leaders, and students--our partners in improving the schooling of children.

While this celebration is about you, we hope that you will join us in celebrating our 10th birthday. We started our company in April of 2000 with the mission of providing support for teachers, leaders, and learners. We started in one school, in one state, with one consultant. Today we are in hundreds of schools and school districts in eight states and growing rapidly.

Mike Walters
Board Chairman and Chief Executive Officer



President's Message

Welcome to Natchez and our inaugural "Best Practices Conference"! We truly believe that education is the key to the well being and success of our students in preparing them for rewarding lives and for being responsible citizens. These two days will focus on this belief intently.

Our conference brings together an all-star team of educators, administrators, and many other professionals to promote information sharing about school improvement through optimal professional practice. Building greater opportunity for our students today and tomorrow is JBHM Education Group's objective. Our agenda was created with active involvement of a planning committee focused on this objective in order to offer a variety of exceptional sessions for your unique needs.

We offer the opportunity for you to meet with a multitude of experienced and innovative educational professionals. Your practical knowledge of important up-to-date and research proven practices will increase through a combination of technology, research driven methodology, job-embedded coaching, and vital management sessions.

Many initiatives underway will help strengthen and grow our existing services and products as we continually hone our skills and practices to better equip our education leaders and students. I encourage you to take advantage of the resources at this conference by attending as many training sessions as possible, engaging other conference participants, and challenging your ideas.

Again, I take great pleasure in welcoming you and look forward to meeting each and everyone here.

Michael J. "Mike" McGrevey
President and Chief Operating Officer



Keynote Speakers

JBHM Education Group is honored to welcome Dr. Lawrence W. Lezotte and Dr. Douglas B. Reeves as our keynote speakers for this year's Best Practices Conference. All of us, as educators, are deeply indebted to their research and innovations in raising the quality of education in the United States.



Lawrence W. Lezotte, Ph.D.
National Education Consultant

Dr. Lawrence W. Lezotte has devoted his career to helping schools educate all students.

He is known as the preeminent spokesperson for continuous school improvement based on effective schools research, making the connection between federal and state mandates for school reform and the new mission of "learning for all."

In recognition of his efforts, Dr. Lezotte received the 2003 Council of Chief State School Officers' Distinguished Service Award, and in April 2009, Dr. Lezotte became the ninth recipient of the Brock International Prize in Education. This award recognizes an individual who has made a specific innovation or contribution to the science and art of education, resulting in significant impact on the practice or understanding of the field of education.

In addition to his consulting activities, Dr. Lezotte has written widely on continuous school improvement.

Dr. Douglas B. Reeves
The Leadership and Learning Center

Dr. Douglas Reeves is the founder of The Leadership and Learning Center. He has worked with education, business, nonprofit, and government organizations throughout the world. The author of more than 20 books and many articles on leadership and organizational effectiveness, he has twice been named to the Harvard University Distinguished Authors Series. Dr. Reeves was named the Brock International Laureate for his contributions to education. He also received the Distinguished Service Award from the National Association of Secondary School Principals and the Parents Choice Award for his writing for children and parents.



Luncheon and Dinner Presentations



James A. Keith, Esq.

Mr. Keith earned a degree in electrical engineering from Mississippi State University and a law degree from the University of Mississippi, where he was Managing Editor of the Mississippi Law Journal. Prior to law school he worked for American Telephone and Telegraph in Miami, Atlanta, and New York.

Mr. Keith's areas of practice include education, administrative and employment law, with a particular emphasis on special education matters in public school systems. He has represented school districts in state and federal courts regarding the education of students with disabilities pursuant to the Individuals with Disabilities Education Act, §504 of the

Rehabilitation Act of 1973 and the Americans with Disabilities Act. He serves as board attorney for several school districts throughout Mississippi, providing advice and counsel on numerous school law issues such as employment matters, student issues and education of the disabled. He is a frequent speaker nationally regarding the education of disabled students.



Dr. Jo Ann Matthews

Jo Ann Matthews, Superintendent of Schools in Lafourche Parish, has served students, parents, and the educational community for over 25 years. Her varied roles, from special education instructor to school principal to school superintendent, have afforded her with a variety of perspectives into the makings of an instructional leader. She will speak about her District Curriculum Committee that meets monthly to review work reports, target areas of concern, and develop action steps for implementation.

Mr. Jack Linton

Jack Linton, Assistant Superintendent of the Petal School District, has led the development of the district's Four Cornerstones of Effective Instruction, organized the district wide Administrators' Academy, and led the development and implementation of professional learning communities in grades K - 12. During his ten years as high school principal, he led such initiatives as Freshmen Mentoring, Freshmen Challenge, and established the district's first daily professional learning communities in science (2003), social studies (2005), language arts (2006), and math (2006). While principal, he was honored by MetLife and the State of Mississippi as the Mississippi High School Principal of the Year (2004), and in 2007 Petal High School was named a National Blue Ribbon School. He has spent 34 years in education as a classroom teacher, assistant principal, principal, and assistant superintendent.



JBHM Best Practices Conference

Agenda-at-a-Glance, Tuesday, July 20, 2010

- 7:30** **Registration begins** (Pre-conference area)
- 8:30** **Welcome and Introductions**
- 9:00** **Keynote Speaker: Dr. Lawrence Lezotte (via video), Q&A session follows**
- 10:30** **Break**

10:45 **Concurrent Sessions:**

- Natchez: JBHM Training: Not My Job! SPED 101 - What to Look For (JBHM Consultants Only) (Offered Twice)
- St. Louis: True Instructional Leadership (Administrators) (GEC)
- Memphis: Work Station "Tune Up" (Administrators and Teachers) (MALT)
- Greenville: Giving Young Minds a Compass (Teachers) (MSA)
- Concordia: In the Trenches with JBHM: Using Academic Coaches to Facilitate Systemic Change (Administrators) (All)
- Vicksburg: Solving the Mystery of Motivation (Administrators and Teachers) (PCCCL)
- St. Francisville: Different Strokes for Different Folks (Teachers) (GEC)
- Baton Rouge: Double, Double, Toil and Trouble (Administrators) (Offered Twice) (PCCCL)
- New Orleans: Implementing Effective Practices (Administrators) (All)

11:45 **Break**

11:55 **Lunch** Jim Keith, Esq., Guest Speaker: What Really Are Bullying and Harassment? (PCCCL)

12:50 **Break**

1:00 **Concurrent Sessions:**

- Natchez Bullying in the Technology Age: What's a District to Do? (Administrators and Teachers) (PLLLC)
- St. Louis: Developing and Supporting Teacher Capacity through Embedded Professional Development (Administrators and Teachers) (PPP)
- Memphis: Moving Teachers to Effective Planning Districtwide (Administrators and Teachers) (GEC)
- Greenville: First You Make a Roux - Administrative Support for Proficiency (Administrators) (GEC)
- Concordia: Cultivating a Climate for Change (Administrators) (PPP, PCCCL, GEC)
- Vicksburg: Practical Ideas: Strategies to Improve Student Performance and School Climate (Administrators and Teachers) (PCCCL)
- St. Francisville: School Leaders as Change Agents (Administrators) (PCCCL, MALT)
- Baton Rouge: Let's Get Engaged! (Administrators and Teachers) (MALT)
- New Orleans: Systemic Change: What We Have Learned in Avoyelles (Admin. and Teachers) (All)

2:30 **Break**

2:45 **Concurrent Sessions:**

- Natchez: JBHM Training: Resource Guides - A Roadmap to Student Achievement (JBHM Consultants Only) (Offered Twice)
- Tupelo: Superintendents Panel (Part I)

St. Louis:	Bumps Along the Road in Building Leadership Teams (Administrators and Teachers) (GEC)
Memphis:	Time Will Pass, Will You? (Teachers) (Offered Twice) (MALT)
Greenville:	How Are the Children? (Administrators and Teachers) (MSA)
Concordia:	The Tale of Two Classes (Administrators and Teachers) (MALT, PPP)
Vicksburg:	Do I Really Have to Teach the Test? Planning, Teaching, and Assessing for Proficiency Plus (Teachers) (GEC)
St. Francisville:	Response to Intervention: The Basics (Administrators and Teachers) (Offered Twice) (All)
Baton Rouge:	Double, Double, Toil and Trouble (Administrators) (Offered Twice) (PCCCL)
New Orleans:	Why's Everybody Always Pickin' on Me? (Administrators) (PCCCL)

3:45 Break

4:00 Concurrent Sessions:

Natchez:	JBHM Training: Effective Use of ILeRT™ (JBHM consultants only) (Offered Twice)
Tupelo:	Superintendents Panel (Part II)
St. Louis:	Raise Your IQ! (Administrators and Teachers) (MSA, MALT)
Memphis:	Time Will Pass, Will You? (Teachers) (Offered Twice) (MALT)
Greenville:	Rescue, Revive, and Recharge (Teachers) (MSA)
Concordia:	When 2 = 1: The Power of Co-Teaching (Administrators and Teachers) (GEC, MSA)
Vicksburg:	Scaffolding: What Teachers Can Do When Kids Are on Different Learning Levels (Teachers) (MALT)
St. Francisville:	Reading Growth in Middle and High School: It's About Time (Administrators and Teachers) (MALT, GEC)
Baton Rouge:	Embedded Professional Development: Professional Learning Communities (Administrators) (PPP)
New Orleans:	Living the Nightmare - AYP for IEPs (Administrators) (Offered Twice) (MSA)

5:00 Break

5:15 Preconf. Area: Networking (Participants/Consultants/Marketers): the best thing about gatherings is the opportunity to talk and share. Take this opportunity to gather with fellow practitioners and share exciting endeavors in your schools and districts. Seek input, share concerns, share stories, and network with each other, presenters, and JBHM personnel.

6:00 Dinner Special Presentation, 212° Recognition for Clients; Guest Speaker, Mr. Jack Linton: Learning From Our Learners: What Can Our Students Tell Us?

7:00 Grand Hotel: State Hospitality Party, Grand Ballroom

Each session relates directly to at least one of the following Essential Practices:

<i>PCCCL</i>	<i>Providing a Culture and Climate Conducive to Learning</i>
<i>MALT</i>	<i>Maximizing Academic Learning Time</i>
<i>GEC</i>	<i>Guaranteeing an Essential Curriculum</i>
<i>MSA</i>	<i>Monitoring Student Achievement</i>
<i>PPP</i>	<i>Promoting Professional Practice</i>

JBHM Best Practices Conference

Session Detail, Tuesday, July 20, 2010

10:45 **Concurrent Sessions:**

- Natchez: JBHM Training: Not My Job! SPED 101 - What to Look For (Offered Twice)**
Audience: JBHM Consultants Only
Presented by: Debbie Patterson and Pam Zeringue
Overview: Let's take a bird's eye view of ways to guarantee an essential curriculum and manage academic learning time for students with disabilities. Leave with the tools that provide a focus on key issues to "look for" in special education and inclusive classrooms.
- St. Louis: True Instructional Leadership (GEC)**
Audience: Administrators
Presented by: Dr. Cherie Labat (Bay Waveland School District, MS) with Diane Grimm
Overview: What is "instructional leadership"? Come join us for a practical session to include detailed strategies for authentic instructional leadership. The group will discuss academic school culture, vision and goals, decision making, teacher evaluation, and curriculum breakdown.
- Memphis: Work Station "Tune Up" (MALT)**
Audience: Administrators and Teachers
Presented by: Joan Bass and Martha Curlee with Monica Bolton (Hattiesburg School District, MS)
Overview: Join us as we share ideas for implementing learning stations in the classroom that will maximize academic learning and meet the diverse needs of all students. We will share the "nuts and bolts" of effective learning stations: gathering tools for setting up stations, managing stations, and keeping stations running smoothly.
- Greenville: Giving Young Minds a Compass (MSA)**
Audience: Administrators and Teachers
Presented by: Linda Coleman and Drue Sutherland
Overview: Students don't have behaviors; they use behaviors. Travel with us from prevention to intervention as we become the compass students deserve. Come explore effective directional skills that will guide students to destinations of higher student achievement, social acceptance, and to be contributing members of society.
- Concordia: In the Trenches with JBHM: Using Academic Coaches to Facilitate Systemic Change (All)**
Audience: Administrators
Presented by: Javana McCall and Pam Townsend (Lafayette County School District, AR) with Davis Hendricks
Overview: Academic coaches can be effective change agents in the process of school improvement. Discover how well this process is working in the Lafayette County School District.
- Vicksburg: Solving the Mystery of Motivation (PCCCL)**
Audience: Administrators and Teachers
Presented by: Ben Davis and Vicky King
Overview: Are you looking for strategies proven to work with unmotivated students, applicable to any age student? There is always a chance that one of those non-motivated "thorns in the flesh" may show up for the session. Presenters may have more to deal with than they bargained for in this session.

St. Francisville: **Different Strokes for Different Folks** (GEC)
Audience: Teachers
Presented by: Christy Moorehead with Tunja Smith and Michelle Turner (Wilkinson County, MS)
Overview: We all struggle to find methods to teach the needs of different students in our classrooms. This session will present practical, teacher-friendly methods that have been implemented in real classrooms and will help teachers begin to successfully differentiate instruction.

Baton Rouge: **Double, Double, Toil and Trouble** (Offered Twice) (PCCCL)
Audience: Administrators
Presented by: Pamela Castor and Pam Chipman (Manilla School District, AR) with Vicki Kornfuhrer
Overview: A key to increasing teacher capacity is creating a safe environment for the teachers. Join our team in a session discussing how to develop an environment in which teachers have clear expectations, readily available support, and accountability.

New Orleans: **Implementing Effective Practices** (All)
Audience: Administrators
Presented by: Glen Carlisle (Durant Public School District, MS) with Kermit Harness
Overview: Just what does it mean to use best practice instructional strategies? Leave this session with a burning desire to implement effective practices throughout your classrooms, schools, and district.

1:00 Concurrent Sessions:

Natchez: **Bullying in the Technology Age: What's a District to Do?** (PLLLC)
Audience: Administrators and Teachers
Presented by: Jim Keith, Esq. with Reuben Dilworth
Overview: Learn about the new anti-bullying law and the attention it has generated since it passed in the Legislature. Mr. Keith will discuss districts' responsibility to ensure that students and employees know what to do if they have been the subject of bullying and harassment. The session will also cover how these issues are affected by electronic technology and communication.

St. Louis: **Developing and Supporting Teacher Capacity through Embedded Professional Development** (PPP)
Audience: Administrators and Teachers
Presented by: Bill Bowers, Judy Broughton, and Catricia Carter (North Little Rock School District, AR) with Beverly Ruthven
Overview: We all know that research proves job-embedded training is best, but how do you make it happen? Leave this discussion with guidance on how embedded professional development builds teacher capacity in lesson planning and data analysis, resulting in increased student achievement.

Memphis: **Moving Teachers to Effective Planning Districtwide** (GEC)
Audience: Administrators and Teachers
Presented by: Roma France (Camdenton School District, MO) with Frank Croskey
Overview: Do you find yourself asking how to develop and implement districtwide comprehensive lesson plans aligned to the content and rigor of state standards? Learn how one district uses the completed lesson plans for professional learning community discussions, classroom walk-throughs and observation data, and teacher evaluation.

Greenville: **First You Make a Roux - Administrative Support for Proficiency** (GEC, MSA, PPP)
Audience: Administrators
Presented by: Jeremaine Brown and Betty Peltier
Overview: Have you ever wanted a recipe for school improvement? Supporting instructional leadership, like making a good gumbo, requires that all the ingredients are in place. Leave with the ingredients to strengthen your role as instructional leader.

- Concordia: **Cultivating a Climate for Change** (PPP, PCCCL, GEC)
Audience: Administration
Presented by: James Bounds, Betty Culberson, and Angie Ledbetter (Quitman Municipal School District, MS) with Kaye Rendfrey
Overview: Discover the steps to successfully implement change in your school. Learn about the timeline for change and how to get your staff on board with the changes, focusing on effective leadership, teacher empowerment, and ways to create a school climate that supports academic success.
- Vicksburg: **Practical Ideas: Strategies to Improve Student Performance and School Climate** (PCCCL)
Audience: Administrators and Teachers
Presented by: Cathy Broadway, Leslie Leyser and Melissa Mannion (Pass Christian School District, MS) with Lynn Bishop
Overview: Just what does a positive school climate look like, and how do you get it? Learn how one school has created an environment where academic excellence is expected, nurtured, and celebrated through programs of reinforcement, recognition, and reward.
- St. Francisville: **School Leaders as Change Agents** (PCCCL, MALT)
Audience: Administrators
Presented by: Nicole Zordan (Ouachita Parish Schools) with Deborah Elmore and Ellie Jo Rich
Overview: School administrators must act as change agents in restructuring and for school improvement addressing effective communication, school culture and climate, maximizing academic learning time, and monitoring best practices. Participants will leave the session with tools, strategies, and processes for beginning and maintaining change initiatives.
- Baton Rouge: **Let's Get Engaged!** (MALT)
Audience: Administrators and Teachers
Presented by: Charlotte Johnson and Julie Wade with Jenny Seymour (Hancock County School District, MS)
Overview: Are you familiar with instructional strategies that support and accelerate students' cognitive engagement? How does your current campus/classroom practice compare with research-based strategies? Join us and find out through modeling and practice opportunities.
- New Orleans: **Systemic Change: What We Have Learned in Avoyelles** (All)
Audience: Administrators and Teachers
Presented by: Randy Littleton and Susan Welch (Avoyelles Parish School District, LA) with Delores Hopkins
Overview: Avoyelles Parish went "hog wild" - we mean "district wild" - with JBHM. Join in our discussion on how our entire parish systemically implemented ILeRT™ tools for the diagnostic evaluation of teachers and then supported these diagnoses with JBHM's professional development to improve teacher quality and effectiveness.

2:45 Concurrent Sessions:

- Natchez: **JBHM Training: Resource Guides - A Roadmap to Student Achievement** (Offered Twice)
Audience: JBHM Consultants Only
Presented by: Sylvia Adcock and John Patrick
Overview: Join us as we share the latest version of the JBHM Resource Guides and discuss ways to use them effectively as a roadmap for planning, teaching, and assessing to higher levels of achievement for all students. You will receive a sample and instructions for downloading more materials.

- Tupelo: **Superintendents Panel (Part I)**
Audience: Administrators
Moderated by: Malcolm Duplantis with Mark Keith, Lafayette County, AR; Anne Butcher, Ft. Smith, AR; Dr. Joann Matthews, Lafourche Parish, LA; Loretta Blankenstein, Concordia Parish, LA; Sheila Jackson, Grant Parish, LA; Dr. Suzanne Hawley, Quitman Municipal, MS; Beth John, Pass Christian, MS
Overview: How can the district superintendent best support district-wide reform efforts? Superintendents from Arkansas, Louisiana, and Mississippi who have uncovered the need for district-wide improvement and embraced the process in various ways will share the challenges and benefits of making the tough decisions that bring about systemic change - from their office to the classroom.
- St. Louis: **Bumps Along the Road in Building Leadership Teams (GEC)**
Audience: Administrators and Teachers
Presented by: Vicky King and Judy Manning
Overview: How can schools/districts ensure improvement in all schools? How do you know if resources and tools to initiate and sustain change and target high student performance are in place? Gain insight and information on the process used to help plan the journey to academic improvement.
- Memphis: **Time Will Pass, Will You? (Offered Twice) (MALT)**
Audience: Teachers
Presented by: Neelie Dobbins and Pam Warrick
Overview: The academic frameworks of our states force us to make use of every minute of time in the classroom. Discover some targeted, innovative uses of technology (the medium students love) and understand the use of a timer to keep classes on track when moving from one teaching strategy to another. Planning is the key!
- Greenville: **How Are the Children? (MSA)**
Audience: Administrators and Teachers
Presented by: Geneva Harris (Blytheville School District, MS) with Linda Coleman and Drue Sutherland
Overview: Come and see what you can do with a long wall, cards, colored dots, paper, and numbers. Let us guide you through construction of a Data Wall that allows teachers to view the progress of their classes at a glance and provides an opportunity for collaborative dialogue.
- Concordia: **The Tale of Two Classes (MALT)**
Audience: Administrators and Teachers
Presented by: John Prewitt and Joann Wynn
Overview: Inclusive practices will Maximize Academic Learning Time and Promote Professional Practice for struggling learners. Learn how to walk through important steps that must be addressed for inclusive practices to be successful.
- Vicksburg: **Do I Really Have to Teach the Test? Planning, Teaching, and Assessing for Proficiency Plus (GEC)**
Audience: Teachers
Presented by: Kimberly Reedy and Trina Sopen with Pam Kirk (Brookhaven School District, MS)
Overview: Tired of the last-minute panic in preparing students for state assessments? Join us for a time of understanding how to plan yearlong, rigorous instruction that increases student success. Learn how to guarantee an essential curriculum (GEC) by using state-released sample items to effectively plan, instruct, and assess for optimal growth.

St. Francisville: **Response to Intervention: The Basics** (Offered Twice) (All)
Audience: Administrators and Teachers
Presented by: Susan Deen (Covington County School District, MS) with Diana Rotenberry
Overview: Principals, do you ever wonder exactly what role you play in basic instructional intervention? Join this discussion of the critical role of the principal in ensuring interventions meet integrity standards. Learn the importance of a focused use of data to develop appropriate interventions and monitor progress.

Baton Rouge: **Double, Double, Toil and Trouble** (Offered Twice) (PCCCL)
Audience: Administrators
Presented by: Pamela Castor and Pam Chipman (Manila School District, AR) with Vicki Kornfuhrer
Overview: A key to increasing teacher capacity is creating a safe environment for the teachers. Join our team in a session discussing how to develop an environment in which teachers have clear expectations, readily available support, and accountability.

New Orleans: **Why's Everybody Always Pickin' on Me?** (PCCCL)
Audience: Administrators
Presented by: Roy Balentine with David Rainey
Overview: Don't let your students become the victim of a bully! Take action - not only is it the law; it improves academic achievement. This session will provide participants with ways to identify potential bullies and those who may be the victims of a bully, along with practical steps for intervention.

4:00 **Concurrent Sessions:**

Natchez: **JBHM Training: Effective Use of ILeRT™** (Offered Twice)
Audience: JBHM Consultants Only
Presented by: Leroy Callahan and Dana Lyle
Overview: Join us for a hands-on interactive session that will guide participants through a process designed to develop and enhance instructional leadership. We will identify the appropriate ILeRT™ tool for gathering classroom data and improve instructional practices.

Tupelo: **Superintendents Panel (Part II)**
Audience: Administrators
Moderated by: Malcolm Duplantis with Mark Keith, Lafayette County, AR; Anne Butcher, Ft. Smith, AR; Dr. Joann Matthews, Lafourche Parish, LA; Loretta Blankenstein, Concordia Parish, LA; Sheila Jackson, Grant Parish, LA; Dr. Suzanne Hawley, Quitman Municipal, MS; Beth John, Pass Christian, MS
Overview: How can the district superintendent best support district-wide reform efforts? Superintendents from Arkansas, Louisiana, and Mississippi who have uncovered the need for district-wide improvement and embraced the process in various ways will share the challenges and benefits of making the tough decisions that bring about systemic change - from their office to the classroom.

St. Louis: **Raise Your IQ!** (MSA, MALT)
Audience: Administrators and Teachers
Presented by: Pat Ours (Avoyelles Parish School District, LA) with Delores Hopkins
Overview: This interactive discussion will include the latest research-based questioning strategies to improve student achievement. Both those who teach and those who observe questioning strategies in the classroom will leave with an easy, common sense understanding of intelligent questioning (IQ).

Memphis: **Time Will Pass, Will You?** (Offered Twice) (MALT)
Audience: Teachers

- Presented by: Neelie Dobbins and Pam Warrick
 Overview: The academic frameworks of our states force us to make use of every minute of time in the classroom. Discover some targeted, innovative uses of technology (the medium students love) and understand the use of a timer to keep classes on track when moving from one teaching strategy to another. Planning is the key!
- Greenville: **Rescue, Revive, and Recharge** (MSA)
 Audience: Teachers
 Presented by: Gigi Dunaway (Marion County School District, MS) and Tonsa Vaughn (Hattiesburg Public Schools, MS) with Katie Bridges and Jeanne Finch
 Overview: As your instructional staff and administration complete the delivery of instruction at the end of the school year, does your school put the “icing on the cake” as state assessment approaches? Join us in our session for assessment review culmination strategies.
- Concordia: **When 2 = 1: The Power of Co-Teaching** (GEC, MSA)
 Audience: Administrators and Teachers
 Presented by: Jodie Duran and Olivia Manning (Louisville Public Schools, MS) with Joann Wynn
 Overview: Co-teaching works only when both teachers work together on a cohesive plan. Observe a best practice model for co-teaching delivery and co-planning and gain points on how to monitor implementation for effective results.
- Vicksburg: **Scaffolding: What Teachers Can Do When Kids Are on Different Learning Levels** (MALT)
 Audience: Teachers
 Presented by: Kimberly Reedy and Trina Sopen
 Overview: How do I grow all of my students to the mastery level when they haven’t shown evidence of knowing the basics? Come practice planning strategies, such as pre-testing and skill-building, that will allow you to maximize learning time for all students.
- St. Francisville: **Reading Growth in Middle and High School: It’s About Time** (MALT, GEC)
 Audience: Administrators and Teachers
 Presented by: Carol Anderson and Amber Groom (Wilkinson County School District, MS) with Lois Sandusky and Deborah Elmore, Introductions by Julie Wade
 Overview: Two consultants, two classroom teachers, and an assistant principal bring you ways to (1) change your schedule to allow time for students to grow as readers in middle and high school, (2) make the schedule you have bring effective support of reading growth, and (3) sneak reading support into nooks and crannies of school time for the good of students.
- Baton Rouge: **Embedded Professional Development: Professional Learning Communities** (PPP)
 Audience: Administrators
 Presented by: Jack Linton (Petal School District, MS) with Christy Moorehead
 Overview: Embedded professional development is not just for the classroom. This overview of the structure of the embedded professional development design in the Petal School District includes important facets of scheduling and documentation, while focusing on the content designed around “four essential questions.”
- New Orleans: **Living the Nightmare - AYP for IEPs** (Offered Twice) (MSA)
 Audience: Administrators
 Presented by: Debra Bertucci and Pamela Zeringue
 Overview: The achievement gap between students with disabilities and their peers continues to grow. Every school district is faced with the challenge of bridging that gap so that the IEP subgroup will meet AYP requirements. This session will offer some solutions to this all-too-familiar nightmare.

JBHM Best Practices Conference

Agenda-at-a-Glance, Wednesday, July 21, 2010

- 7:30** Registration opens (Pre-conference area)
8:30 Welcome and Introductions
8:45 Keynote Speaker: Dr. Douglas Reeves, Q&A session follows
10:30 Break

10:45 *Concurrent Sessions:*

- Natchez: JBHM Training: Effective Use of ILeRT™ (JBHM Consultants Only) (Offered Twice)
Tupelo: JBHM Training: Not My Job! SPED 101 - What to Look For (JBHM Consultants Only) (Offered Twice)
St. Louis: Where (and How) Do We Go From Here? (Administrators) (Offered Twice) (PCCCL)
Memphis: Challenges and Rewards of Technology Integration (Teachers) (MALT, PPP)
Greenville: Extended Day Programs in Middle School (Administrators) (MALT, MSA)
Concordia: Living the Nightmare - AYP for IEPs (Administrators) (Offered Twice) (MSA)
Vicksburg: Pulling the Weeds and Understanding Engagement for Leaders (Administrators) (PCCCL)
St. Francisville: Achieving Equity as We Address Diverse Needs (Administrators and Teachers) (PCCCL)
Baton Rouge: No TEACHER Left Behind - Increase Reading Scores on State Mandated Tests (Administrators and Teachers) (MALT, PPP)
New Orleans: Connect to Content through Coaching (Administrators and Teachers)

11:45 Break

12:00 Lunch Dr. Matthews (Lafourche Parish Schools Superintendent)

1:00 Break

1:15 *Concurrent Sessions:*

- Natchez: JBHM Training: Resource Guides - A Roadmap to Student Achievement (JBHM Consultants Only) (Offered Twice)
Tupelo: Successful Schools Panel
St. Louis: Where (and How) Do We Go From Here? (Administrators) (Offered Twice) (PCCCL)
Memphis: Maximizing Academic Learning Time: An Administrative Focus (Administrators) (MALT)
Greenville: Response to Intervention: The Basics (Administrators and Teachers) (Offered Twice) (All)
Concordia: Let's Start at the Very Beginning (Administrators and Teachers) (GEC, PCCCL)
Vicksburg: AA: A Different 12-Step Procedure (Teachers) (GEC, MSA)
St. Francisville: Building Academic Vocabulary for Test Success (Administrators and Teachers) (GEC)
Baton Rouge: IT TAKES 2: Using Paraprofessionals Effectively (Administrators and Teachers) (MALT, GEC)
New Orleans: "Write On!" How to Leverage Technology to Increase the Frequency of Student Writing (Administrators and Teachers)

2:15 Break

2:30 Closing Session

Each session relates directly to at least one of the following Essential Practices:

- PCCCL* Providing a Culture and Climate Conducive to Learning
MALT Maximizing Academic Learning Time
GEC Guaranteeing an Essential Curriculum
MSA Monitoring Student Achievement
PPP Promoting Professional Practice

JBHM Best Practices Conference

Session Detail, Wednesday, July 21, 2010

10:45 **Concurrent Sessions:**

- Natchez: **JBHM Training: Effective Use of ILeRT™** (Offered Twice)
Audience: JBHM Consultants Only
Presented by: Leroy Callahan and Dana Lyle
Overview: Join us for a hands-on interactive session that will guide participants through a process designed to develop and enhance instructional leadership. We will identify the appropriate ILeRT™ tool for gathering classroom data and improve instructional practices.
- Tupelo: **JBHM Training: Not My Job! SPED 101 - What to Look For** (Offered Twice)
Audience: JBHM Consultants Only
Presented by: Debbie Patterson and Pam Zeringue
Overview: Let's take a bird's eye view of ways to guarantee an essential curriculum and manage academic learning time for students with disabilities. Leave with the tools that provide a focus on key issues to "look for" in special education and inclusive classrooms.
- St. Louis: **Where (and How) Do We Go from Here?** (Offered Twice) (PCCCL)
Audience: Administrators
Presented by: Joey Henderson and Richard McNeel
Overview: Having a strategy to maximize your district's resources is key to providing the best learning environment possible. We'll address the impact of facility studies in determining your district's growth potential; planning to renovate, repair or replace existing facilities; goal setting; financing methods; and whether your space needs are impacting student performance.
- Memphis: **Challenges and Rewards of Technology Integration** (MALT, PPP)
Audience: Teachers
Presented by: Joan Robbins and Carol Wright
Overview: Participants will explore some of the latest gadgets and resources available for classroom use: the Elmo, Flip video camera, digital photography, graphing calculators, Cyber Channel, and Promethean Planet.
- Greenville: **Extended Day Programs in Middle School** (MALT, MSA)
Audience: Administrators
Presented by: Kimberly Lockley (St. Mary Parish) with Jim Dukes
Overview: How do you provide additional support to struggling students? Learn how one district designed interventions through additional time on task to middle school students.
- Concordia: **Living the Nightmare - AYP for IEPs** (Offered Twice) (MSA)
Audience: Administrators
Presented by: Debra Bertucci and Pamela Zeringue
Overview: Every school district is faced with the challenge of bridging the achievement gap so that the IEP subgroup will meet AYP requirements. This session will offer some solutions to this all-too-familiar nightmare.
- Vicksburg: **Pulling the Weeds and Understanding Engagement for Leaders**
Audience: Administrators
Presented by: Ginger Merritt with Richard Alwood
Overview: Do you ever ask yourself what it takes to be an instructional leader in an evolving school building? Using ideas from Dr. Reeves' book *Leading Change in Your School*, we will explore how principals can use the Five Essential Practices to ensure long-term transformation for school improvement.

- St. Francisville: **Achieving Equity as We Address Diverse Needs** (PCCCL)
 Audience: Administrators and Teachers
 Presented by: Lecretia Buckley with Loretta Epps
 Overview: Diversity, equality, and equity - what do these words mean? Let's examine how to identify diverse needs as well as pedagogical practices and policies that honor diversity and promote high expectations and learning outcomes for all students.
- Baton Rouge: **No TEACHER Left Behind - Increase Reading Scores on State Mandated Tests** (MALT, PPP)
 Audience: Administrators and Teachers
 Presented by: Janet Eidson with Margaret Kendrick
 Overview: Every teacher must get on board and use correct testing vocabulary and common teaching strategies to promote success on state tests. No teacher should be left behind when the mandate is to leave no child behind! Literacy across the curriculum is key!
- New Orleans: **Connect to Content Through Coaching** (All)
 Audience: Administrators and Teachers
 Presented by: Neelie Dobbins and Pam Warrick
 Overview: How can coaching teachers help make the connection to content? Gain an awareness of the three commitments to coaching development: communication skills, self-efficacy, and teacher performance for student achievement. Make the coaching connections to journaling, communication, conference, and parental involvement strategies.

1:15 Concurrent Sessions:

- Natchez: **JBHM Training: Resource Guides - A Roadmap to Achievement** (Offered Twice)
 Audience: JBHM Consultants Only
 Presented by: Sylvia Adcock and John Patrick
 Overview: Join us as we share the latest version of the JBHM Resource Guides and discuss ways to use them effectively as a roadmap for planning, teaching, and assessing to higher levels of achievement for all students. You will receive a sample and instructions for downloading more materials.
- Tupelo: **Successful Schools Panel**
 Audience: Administrators and Teachers
 Moderated by: Earl Walton with Steve Garrison, Searcy School District, Ahlf JH, AR; Fredrick Wiltz St. Martin Parish, St. Martinville JH, LA; Joe Nelson, Pass Christian, MS; Rhett Ladner, Hancock Co High School, MS; Haleigh Cuevas, Hancock Co Middle School, MS;
 Overview: What have you always wanted to ask but never had the chance? Here is your opportunity! Come hear why principals from successful schools in Arkansas, Louisiana, and Mississippi believe the project worked for them and their role leading change in their respective schools.
- St. Louis: **Where (and How) Do We Go from Here?** (Offered Twice) (PCCCL)
 Audience: Administrators
 Presented by: Joey Henderson and Richard McNeel
 Overview: Having a strategy to maximize your district's resources is key to providing the best learning environment possible. We'll address the impact of facility studies in determining your district's growth potential; planning to renovate, repair or replace existing facilities; goal setting; financing methods; and whether your space needs are impacting student performance.
- Memphis: **Maximizing Academic Learning Time: An Administrative Focus** (MALT)
 Audience: Administrators
 Presented by: Ougrett Brumfield (Wilkinson County School District, MS) with John Alderman and Stanley Blackmon

- Overview: What issues do administrators face in the school improvement process? What can principals learn from recent research and “best practices” materials? Designed by and for principals working to improve student achievement in the high school, this session will include the impact of state and national standards, discuss varied approaches to teaching and learning in high schools, show new curricula in use, and compare effective models of professional development for teachers and principals.
- Greenville: **Response to Intervention: The Basics** (Offered Twice) (All)
Audience: Administrators and Teachers
Presented by: Susan Deen (Covington County School District, MS) with Diana Rotenberry
Overview: Principals, do you ever wonder exactly what role you play in basic instructional intervention? Join this discussion of the critical role of the principal in ensuring interventions meet integrity standards. Learn the importance of a focused use of data to develop appropriate interventions and monitor progress.
- Concordia: **Let's Start at the Very Beginning** (GEC, PCCCL)
Audience: Administrators and Teachers
Presented by: Sylvia Lockett (St. Mary Parish Schools, LA) with Joan Gossett and Debbie Landry
Overview: Rigor and accountability aren't just for tested grades any more. Join us as we explore the sights, sounds, and practices of effective Pre-K through second grade classrooms that will ensure young learners a solid foundation of skills, strategies, concepts, and processes at developmentally appropriate levels. Bring your ideas and don't forget to grab a prize as your ticket out the door!
- Vicksburg: **AA: A Different 12-Step Procedure** (GEC, MSA)
Audience: Teachers
Presented by: Renee Dilorenzo (Ocean Springs School District, MS) with Kimberly Reedy
Overview: Join us in learning the essential 12 steps in “Aligning Assessments” to state expectations. Whether you are creating assessments for the classroom or writing district-wide assessments, this session will increase your understanding of the essential curriculum for your state and expand your ability to monitor student achievement more effectively.
- St. Francisville: **Building Academic Vocabulary for Test Success** (GEC)
Audience: Administrators and Teachers
Presented by: Deborah Elmore and Judy Manning with Terrance Mixon (Mobile Public Schools, AL)
Overview: What is the importance of daily explicit instruction on academic vocabulary across the curriculum? Participants will leave with tools and strategies for strengthening student learning through the use of vocabulary building activities with essential vocabulary, word walls, and power words related to state and standardized testing.
- Baton Rouge: **IT TAKES 2: Using Paraprofessionals Effectively** (MALT, GEC)
Audience: Administrators and Teachers
Presented by: Debra Bertucci and Loretta Epps
Overview: One person can do a lot, but two can do even more. Join our session to learn how to work with paraprofessionals to assist, support, and work closely with teachers, administrators, and other team members in providing educational benefit for students.
- New Orleans: **“Write On!” How to Leverage Technology to Increase the Frequency of Student Writing** (MALT)
Audience: Administrators and Teachers
Presented by: Brad Blymier, Vantage Learning, with Tricia Bridges
Overview: With *MY Access!*, students are motivated to write more and attain higher scores on statewide writing assessments. By using *MY Access!* in the classroom, teachers can provide students with the practice they need to improve their writing skills.

CEU Instructions

Alabama participants

All former educators from Alabama who would like to receive CEUs will need to sign in each day and a certificate of participation will be mailed to them within two weeks of the training. Once they have received the certificate from JBHM, they will need to contact the Alabama Department of Education (334.353.8567) and ask for an application for CEUs that they will need to mail in along with the certificate.

Arkansas participants

All former educators from Arkansas who would like to receive credit will need to sign in each day and a certificate of participation will be mailed to them within two weeks of the training. Once they have received the certificate from JBHM, they should retrieve and then submit a completed application for the renewal of their teaching license to the Office of Professional Licensure.

Louisiana participants

All former educators from Louisiana who would like to receive CLUs will need to sign in each day and a certificate of participation will be mailed to them within two weeks of training. Once the participant has received the certificate, it is their responsibility to present it to their former school district. However, it is the district's discretion to approve the certificate of participation from JBHM

Mississippi participants

At the end of the day on Wednesday, July 21st, each Mississippi participant will need to complete a CEU application and evaluation (See following page). The application/personal session planner form, an evaluation, and a \$10.00 check made payable to Mississippi College will need to be submitted to the following address:

Ken Gilliam, Director
Office of Continuing Education
Mississippi College, Nelson Hall 213
Box 4031
Clinton, MS 39058

SEMI credits will also be offered to all former and current MISSISSIPPI ADMINISTRATORS provided they attend two or three days of training. JBHM employees and consultants will attend three days, and clients will attend two days. A completed application is not necessary to earn SEMI credits, and there will not be a fee for them; however, each participant will need to make sure they complete an evaluation form and turn it in to Selena Young and/or other designees.

In order to be eligible to receive CEUs, CLUs, or SEMI credits, participants' signatures MUST BE on ALL sign-in sheets to indicate attendance. There can be no exceptions. The sign-in sheet will have a place for each participant to indicate whether they would like to receive CEUs, CLUs or SEMIs. The participant will need to place an "X" in the respective column.

Personal Session Planner (CEU Credit)

Name: _____ District/School: _____

Tuesday, July 20th

Time	Session Title	Session Code and Stamp
8:30 - 10:30 am	Keynote: Dr. Larry Lezotte	
10:45 - 11:45 am		
11:55 am - 12:50 pm	Jim Keith	
1:00 - 2:30 pm		
2:45 - 3:45 pm		
4:00 - 5:00 pm		

Wednesday, July 21st

Time	Session Title	Session Code and Stamp
8:30 - 10:30 am	Keynote: Dr. Doug Reeves	
10:45 - 11:45 am		
12:00 - 1:00 pm	Dr. JoAnn Matthews, Supt. Lafourche Parish, LA	
1:15 - 2:15 pm		

Note:

Record Session Title and Session Code and Stamp for each session you attend to ensure proper CEU, CLU or SEMI credits.

Be sure to arrive early to ensure a seat. Every effort has been made to match room size with expected attendance.



**Mississippi
College**
A CHRISTIAN UNIVERSITY

Office of Continuing Education

REQUEST FOR CONTINUING EDUCATION UNITS (CEU)

NAME OF STUDENT: _____ DATE _____

ADDRESS: _____

CITY: _____ STATE _____ ZIP _____

CHECK IF NEW ADDRESS

SOCIAL SECURITY NUMBER* _____

**Please note this form cannot be processed without this information*

DAYTIME TELEPHONE # _____ EMAIL _____

COURSE OR SEMINAR: **JBHM BEST PRACTICES CONFERENCE**

PROVIDER: **MISSISSIPPI COUNSELING ASSOCIATION**

INSTRUCTOR(S): **LEZOTTE, REEVES & KEITH**

DATE OF PROGRAM: **JULY 20, 21, 2010**

NUMBER OF CONTACT HOURS/NUMBER OF CEUs: *

***As determined by completion of the reverse side**

Please mail this completed request form and a check for the appropriate CEU fee (as indicated by the fee schedule below) made payable to Mississippi College to the address listed below. CEU certificates **will not** be issued after six months of the last date of training. You are therefore strongly urged to submit this request form as soon as possible. Your certificate will be mailed to you at the address given above.

CEU s Office of Continuing Education Mississippi College Box 4031 Clinton MS 39058

Fee Schedule: 5 contact hours (.5 CEUs) - \$5.00;

6-10 contact hours (6-1.0 CEUs) - \$10.00;

Note: A certificate cannot be issued for less than 5 contact hours.



Pdf versions of some Powerpoint presentations and handouts of the Best Practice Conference will be made available on JBHM Education Group's website. If you are interested in finding out more indepth information than is posted, please contact us.